

DEPARTMENT OF EDUCATION  
P.O. BOX 2120  
RICHMOND, VIRGINIA 23218-2120

TESTING MEMO NO. 609

February 7, 2007

TO: Division Directors of Testing

FROM: Shelley Loving-Ryder, Assistant Superintendent  
Division of Assessment and Reporting

SUBJECT: Flexibility for Limited English Proficient (LEP)  
Students in Grades K-2 for the English Language  
Proficiency Assessment

For the 2006-2007 school year, school divisions may continue to use all four subtests of the Virginia Stanford English Language (SELP) Preliteracy Assessment or an approved locally developed or selected test to fulfill the English Language Proficiency (ELP) assessment requirement for K-2 LEP students.

School divisions also have the option of using a locally developed assessment or another alternative assessment *such as a checklist or portfolio* to assess the English language proficiency of LEP students in grades K-2. If this option is chosen, LEP students in grades K-2 must still be assessed in all four skill areas (reading, writing, speaking, and listening).

If you have questions, please contact the Division of Assessment and Reporting at [darfax@doe.virginia.gov](mailto:darfax@doe.virginia.gov) or (804) 225-2107.

SLR/jc